



Toutle Lake School District Fall Newsletter

Toutle Lake School District Opens its Doors to 691 Students

Albeit a few days late, we are excited to have been able to open our school doors to 691 “Fighting Ducks”! All of us at Toutle Schools are happy to have the work stoppage behind us and we appreciate everyone’s patience as we worked through that difficult time. We recognize that we as a staff will need time to heal, and that healing will be a process. Some will need more time than others, and in the meantime we will each strive to respect one another’s journey. And along that journey, we look forward to reunifying and refocusing our collective energy on our goal of supporting student learning.

It is my pleasure to introduce to you twelve new staff members, who are going to assist us in meeting the needs of our student body. We have a new transportation supervisor, Daryl Spinneberg. Daryl came on in early July and has been working hard preparing our bus fleet, receiving some training, and learning all of the “ins and outs” of the district’s transportation system. We have also added two new school bus drivers to our ranks, Sarah Boss and Erin McBride.

In an effort to lower class sizes in the Elementary School, we have added two new positions and replaced one teacher who left our team. Kelsey Hynning will be teaching 2nd grade for us. She earned her BA in Music Business from Belmont University, and her MS Ed in Early Childhood Education from Northern Illinois University. She has one year of teaching experience in Illinois.

Chelsea Meats has 12 years of teaching experience (7 in Washougal School District and 5 in Battle Ground School District). She will be teaching 4th grade for us. She earned her BA in Elementary Education from Washington State University, and her MA in Educational Theory and Teaching Practices from Arkansas State University.

Nathan Ross, has 24 years of teaching experience, all in the State of Washington (his longest teaching assignment was for 16 years at Morton Jr/Sr High School). He will be teaching 6th grade for us and he earned his BA in Elementary Education from Capital University in Columbus, Ohio. He also earned an MA in Educational Technology from City University.

Joining us this year at our secondary school is Donna DeNoble, our new Ag Science teacher. She has 34 years of teaching experience. 27 of those years have been in the State of Washington (her longest teaching assignment was with Orting School District for 16 years), 6 have been in Arizona and one in Pennsylvania. She earned two BS degrees (Ag Ed and Dairy Production) and a Master degree in Ag Ed, all from Pennsylvania State University.

Sean Zeff, a Toutle Lake student during all of his K-12 education, is our new Spanish/Art teacher. He earned his BA in Biology and his MA in Secondary Teaching, both from Washington State University. This is his first full-time teaching assignment.

Additionally, we have four new para-educators - Kelly Weighall, Jenni Mays, Brenna Casi and Lena Palmer. We are extremely pleased to have all of these outstanding, new employees joining the Duck team!

Our 19-20 school calendar was in need of revision, given that we started the year four days later than originally planned. Students will now attend on March 5th and 6th, and June 11th and 12th. Graduation will be rescheduled for Saturday, June 13th. See the revised calendar included in this newsletter.

Parents will notice that our calendar has several more early-release dates for K-6 students, in an effort to allow the teachers more time to consider and study curriculum; and to collaborate with other staff

members teaching in the same grade band-width. The District and staff appreciates the cooperation and understanding of the parents, while we attempt to improve our instructional deliveries to their children.

Within the next month, I plan to write a report entitled “The Fiscal State of the Toutle Lake School District”. This report will hopefully provide taxpayers and all community members with an insight to our local school funding mechanisms, and shed some light on the need for the District to put forth an enrichment levy later this winter.

I am happy to say that I am finding that “DUCKS” is more than just a mascot. It can also be an acronym, describing the learning environment here in Toutle. I like to think of “DUCKS” as follows:

Duck
Unity
Creates
Killer
Success

I look forward to continuing to meet and working with each of you during this school year. I truly believe that with all of us performing a critical role and standing in unity, we can effectively create killer success for our students and for one another!

GO DUCKS!

Sincerely,

Bob Garrett
Toutle Lake School District Superintendent

Arctic Adventure Elementary Book Fair

The Arctic Adventure Elementary Book Fair will be September 30-October 4. It will be located in the Elementary library.

Reading Gives You Superpowers

The "Reading Gives You Superpowers" Family Literacy Night will be October 2nd from 6:00-7:30. The evening will include: Pizza and refreshments; Break-out sessions for parents to learn reading strategies to use at home; Fun literacy games and activities; Prize drawing at 7:25; and the Arctic Adventure Elementary Book Fair open from 5:30-8:00.

On-Campus Security Officer

In an attempt to increase the safety of all students and staff members, Chris Gove has been hired as the new security officer for the Toutle Lake School District. He is assigned to our campus eight hours a day for every day school is in session. The Phoenix Protective Corporation consists of armed guards who have similar training on a regular basis as the members of the local Police Departments. Phoenix Officers also go through school security officer training from the National School Resource Officer Association. Fully trained Phoenix Security Officers undergo the CJTC, training curriculum (OC spray, Taser, ASP (baton) defensive tactics, hand cuffs, and firearms. They must also pass 1st Aid CPR, report writing, and Customer Service training. In addition to the Washington State School Safety Officer training, they are certified as well through the National Association of School Resource Officers. The officers also meet monthly where they conduct training classes, share best practices, and discuss current events and trends. These include classes such as Active Shooter, Suicide Prevention, Gang and Drug, just to name a few.

Toutle Lake High School Graduation Requirements

Toutle Lake High School's graduation requirements have changed. Starting this school year, the Culminating Project has been removed as a Toutle Lake High School graduation requirement. The Culminating Project was removed as a state graduation requirement in 2015. Students will still be required to complete a High School and Beyond Plan. In addition, the 20-hour community service requirement will also be retained as a graduation requirement. Staff and students at Toutle Lake Jr/Sr High will be transitioning into the new requirements throughout the school year.

Current high school students in Washington have a more difficult path to graduation than previous high school students, which prompted the decision to eliminate the Culminating Project. The class of 2020 will be the last class at Toutle Lake Jr/Sr High School to only need 22 credits to graduate. The class of 2021 and beyond will need to earn 24 credits in order to graduate and will also need to pass state tests or approved alternatives to those tests.

The High School and Beyond Plan is a plan that lays out a student's course plan throughout high school. Included in this plan is an interest survey, identification of educational and career goals, and a resume. Students will start the High School and Beyond Plan by the end of their 8th grade year.

The 20-hour community service requirement was kept in place for the benefit of our students, school, and community. Keeping this requirement in place will contribute to our students becoming better citizens and people in general, which is a point of emphasis for Toutle Lake students. The Toutle Lake community does a lot for our students and school and by keeping this requirement in place we will continue to give back to the community. Documentation of community service hours will need to be uploaded to each student's High School and Beyond Plan. High School and Beyond Plans can be accessed through *Skyward* by clicking on *My School Data/High School & Beyond Plan*.

The transition from the Culminating Project to the High School and Beyond Plan will take place throughout this school year. Students will work in their Advisory class as well as some English and Social Studies classes on their High School and Beyond Plan. Running Start students will be receiving information through their Toutle Lake email in the next few months on how to complete their High School and Beyond Plans prior to graduation.

Media Release

We plan to provide the community with as much information as possible about ongoing activities in our district. The newsletters will include more information about projects and activities taking place in the classroom. Along with this information we would like to provide pictures of our classroom teachers and students at work. If you would rather your student's picture not be used in a district publication, you may fill out the form below and return to your school office.

TOUTLE LAKE SCHOOL DISTRICT MEDIA RELEASE (rev. Aug. 2018)

Publication of Photo:

Toutle Lake School District often uses photographs, videos and or other illustrating materials of students. Uses include but not limited too; educational slide presentations, web sides about our schools within the district, news coverage for school-related news, year book and district/individual school newsletters.

This form gives you as the parent/guardian to choose if your child can be in school related photographs, videos and or other illustrating materials.

No, I do not give permission for my child(ren) to be a part of a presentation or documentation done by Toutle Lake School District or news media.

Legal Parent/Guardian Signature _____ Date _____

Elementary Title I and LAP Programs

As the new school year gets going, we are busy gathering information about students' skills to help us provide them with instruction that best fits their needs. As part of this process, in the coming weeks all students will be given district reading and math assessments to identify their areas of strength and weakness, and to determine if interventions are needed and what these interventions might be. Data from these assessments, along with classroom based assessments, and teacher and parent input will be used to determine which students qualify for 2nd dose reading and/or math intervention, as well as after school tutoring opportunities. Once assessments are completed, and students have been identified, parents will be notified and given the opportunity to come learn about the programs their child has been invited to participate in. If you have any questions about the programs available, the assessments used, or just want more information, please feel free to contact Sally Johnson, Title I/LAP Coordinator at (360) 274-6182 or sjohnson@toutlesd.org.

Vaping and E-Cigarette Dangers

Electronic nicotine delivery systems (ENDS) are becoming more popular than ever with youth and young adults. It is estimated that more than 2 million middle school and high school students in the United States have used e-cigarettes in the past 30 days.

Examples of ENDS are e-cigarettes, e-cigars, JUUL, e-hookah, and other vaping devices. They come in a variety of shapes and sizes that make them very easy to hide. These devices work by heating a liquid form of nicotine, marijuana, or other substances like flavoring agents and chemicals to create an aerosolized liquid vapor that is then inhaled. The liquid products are made in a variety of flavors and attractive packaging that make them very appealing to youth. These liquid products contain harmful chemicals in addition to nicotine or marijuana and they are damaging to the lungs.

Severe Lung Illness linked to vaping products is being closely monitored by the Washington State Department of Health, Centers for Disease Control and Prevention, and the Food and Drug Administration. Parents, please keep asking your kids about tobacco use, and try to avoid using tobacco products in front of your kids. Not only will this set a healthy example, but it will also decrease their exposure to harmful substances.

For more information on the dangers associated with vaping, e-cigarettes, and Severe Lung Illness, please visit: <https://www.doh.wa.gov/YouandYourFamily/Tobacco/VaporProducts> and <https://www.doh.wa.gov/Emergencies/SevereLungIllness>.

Public Notices

COMPULSORY ATTENDANCE LAW

All parents, in the State of Washington, of a child eight years of age shall have such child attend public schools and such child shall have the responsibility to attend full time when such school may be in session unless they qualify for an exception under the law. Such exceptions include private and home school options and other special circumstances. In an effort to encourage all students and their families to comply with the compulsory attendance law, new requirements have been added which include notification of parents of nonattendance, scheduling of conferences, and other steps to eliminate or reduce a student's absences. Exceptions are listed in the Compulsory School Attendance and Admission law, Chapter 28A.225, available at the school office, the public library, or online at <https://app.leg.wa.gov/RCW/default.aspx?cite=28A.225>.

All school district policies and administrative regulations are available for review at the district office, 5050 Spirit Lake Hwy, Toutle, Washington.

CHILD IDENTIFICATION PROCEDURES

The Toutle Lake School District conducts *Childfind* activities for the purpose of locating, evaluating, and identifying students with a suspected disability who are residing within the boundaries of the district, including children who are homeless. *Childfind* activities apply to children ages birth through 21 who are not currently receiving special education and related services. Parents having concerns about their child's health, hearing, intellectual functioning, language, learning, movement, serious behavioral needs, speech, or vision can call the district for more information and/or assistance with *Childfind* identification.

HIGHLY CAPABLE PROGRAM

Toutle Lake School District recognizes the varying aptitudes of students and works to provide activities designed to develop the talents and interest of our students. The District plans to offer activities focused on critical thinking skills in the areas of Science, Math and Social Studies. Participating students will need to demonstrate a high aptitude in one or more of these areas. These activities will be designed to include but are not limited to the following objectives:

- Expansion of academic attainments and intellectual skills.
- Stimulation of intellectual curiosity, independence, and responsibility.
- Development of a positive attitude towards self and others.
- Development of originality and creativity.

Toutle Lake Elementary plans to offer differentiated instruction with accelerated curriculum at each grade level.

Toutle Lake HS plans to offer, though not restricted to highly capable students, Knowledge Bowl activities, along with the AP exam for eligible Calculus students. For more information please contact the elementary or high school principal at 360-274-6182.

HIGHLY QUALIFIED TEACHERS

Under the federal Department of Education and in accordance with state guidelines, parents of children in schools that receive Title I funds have the right to request specified information about the professional qualifications of their child's classroom teachers. For more information, call 274-6182.

NOTICE OF THREATS OF VIOLENCE OR HARM

Students and school employees who are subjects of threats of violence or harm will be notified of the threats in a timely manner. Parents will be included in notifications to students who are subjects of threats of violence or harm. Timing and details of the notice will be as extensive as permitted by the Federal Family Educational Rights and Privacy Act, other legal limitations, and circumstances.

The district will address threats of violence or harm in a manner consistent with the district's safety policies and comprehensive safe school plans.

SEXUAL HARASSMENT & BULLYING

Toutle Lake School District is committed to a positive, productive education and work environment free from all types of discrimination, including sexual harassment and bullying. The district shall take prompt, equitable, and remedial action with its authority on formal and informal reports, complaints and grievances alleging sexual harassment or bullying.

SPECIAL EDUCATION

The district recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction have potential for improving educational performance when they receive special education and related services tailored to fit their needs.

Each eligible special education student in the district will be afforded a full educational opportunity. This goal will be met consistent with the state's goals through ensuring the provision of a free appropriate public education, complying with the state and local procedures, and improving performance goal indicators.

TITLE I, PART A

This federal program of assistance to elementary students (K-6) will provide extra help and tutoring for students who are below their grade levels in reading, math, or both. Parents are invited and encouraged to work jointly with the elementary staff and administration to plan, review, evaluate, and improve the Title I Plan and Parent Involvement Activities. For more information, call 274-6142.

THE FAMILY EDUCATIONAL RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Toutle Lake School District, in order to protect the rights and privacy of parents and students and to comply with the requirements of the Family Educational Rights and Privacy Act (FERPA), designates the following categories of personally identifiable information from students records as place of birth, major field of study, participation in officially recognized school activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, academic recognition, and other similar information. Parents in the school district have rights to confidentiality under the Family Education Rights and Privacy Act (FERPA). The parent or eligible student has a right to: inspect and review the student's educational records; request amendment of the student's educational records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights;

consent to disclosures of personally identifiable information contained in the student's education records; file with the US Department of Education a complaint concerning alleged failures by the agency to comply with the requirements of the act. Upon request, the District discloses, without consent, education records to officials of another school district in which a student seeks to enroll. According to FERPA, schools must provide military recruiters with students' names, addresses, and telephone listings unless parents have notified the school district that they do not want their student's information released without prior written consent.

DRUG-FREE SCHOOLS

Congress has adopted legislation requiring drug-free schools. A study by the National Commission on Drug-Free Schools found that the use of drugs remains widespread among the nation's youth. Appreciable numbers of students begin to use alcohol in the elementary grades and increasing numbers begin to use illicit drugs in middle school. Toutle Lake School District is committed to drug-free schools. The Board has established a policy requiring that each student adhere to all the rules of conduct adopted by the district. Failure to do so shall be cause for corrective action enforced by school officials. Use and/or possession of alcohol and illicit drugs is unlawful, wrong, and harmful. A student shall not knowingly possess, use, transmit, be under the influence of, or show evidence of having used any narcotic drug or hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant of any kind while:

- on the school grounds during and immediately before or after school hours.
- on the school grounds at any other time when the school is being used by a school group(s).
- off the school grounds at a school activity, function or event.

Disciplinary sanctions up to and including expulsion and referral for prosecution will be imposed on students who violate the standards of conduct. Examples of sanctions may include notification of authorities, referral for substance abuse evaluation, curtailment of participation in district sports, suspension, expulsion, and/or completion of a drug/alcohol rehabilitation or treatment program not at district expense. (Use of a drug authorized by medical prescription from a registered physician shall not be considered a violation of this rule.)

Information about a drug/alcohol counseling program may be obtained from the school counselor. Compliance with the above standards of conduct is mandatory for all students and will be enforced without exception.

SELECTIVE SERVICE SYSTEM

Federal law requires all men reaching age 18 to register with Selective Service. The registration requirement includes all male citizens and male non-citizens who have taken up permanent residence in the US. If you're at least 17 years and 3 months old, you can complete the registration information, and when you turn 18, you'll be registered automatically. To register online go to www.sss.gov/hmlink.htm. By registering with Selective Service, men keep themselves eligible for many federal and state programs and benefits; including, student loans and grants, government jobs, and vocational training under Job Training Partnership Act. Non-citizens stay eligible for citizenship.

NONRESIDENT STUDENT ENROLLMENT OPTIONS (CHOICE)

Parents or guardians must follow a two-step process to obtain permission for their child to attend a nonresident district. First, the parent/guardian must obtain permission from Toutle Lake School District to admit the student by completing an "Application for Student Transfer to Nonresident District" and submitting it to the district superintendent's office. Second, the parent/guardian must obtain permission from their resident district to allow the student's release.

Transfer enrollments in the Toutle Lake School District are valid for one school year only, so the admission form must be completed and submitted for consideration each year.

District policy 3141 outlines the provisions that the school district makes for out-of-district students wishing to attend school at Toutle Lake.

LEARNING ASSISTANCE PROGRAM

Learning Assistance Program (LAP) money is used to accelerate the learning of students in grades K-12. LAP funds are used for before and after school tutoring, in class tutoring, summer school, and focused instruction of basic math and reading skills. LAP funds are based on the number of students participating in the "Free and Reduced Lunch Program" and 2010 Census information. For more information, call 274-6132.

TITLE IV PART A - SAFE AND DRUG-FREE SCHOOLS

In accordance with specific requirements, notice is being given that the Toutle Lake School District intends to submit an application for the Title IV Part A Safe and Drug-Free Schools grant. This application is made as part of a consortium of schools in ESD 112. Title IV Part A funds go towards student assistance programs by an intervention specialist, school nurses, and various safe and drug-free schools programs.

HOW IS STUDENT ACHIEVEMENT MEASURED?

The state of Washington has established three ways to measure student achievement:

1. Performance of 3rd through 8th graders and 10th graders on yearly Smarter Balanced and the Washington Comprehensive Assessment of Science (WCAS) for 5th and 8th graders.
2. The rate of unexcused absences for 1st through 8th graders.
3. The graduation rate of high school students.

We all realize that continued student success will require a long-term commitment from our students, staff, parents, and the community.

ANNUAL SCHOOL REPORT

Facts and data related to Toutle Lake Elementary (K-6), Middle School (7-8), and High School (9-12) Secondary can be found on the internet at www.k12.wa.us. This report includes information about Toutle Lake School District Smarter Balanced and EOC results, and student demographics. If you would like a printed version of the OSPI Annual School Report Card, please stop by the district, elementary, or secondary offices.

AHERA PLAN

On October 22, 1986, President Reagan signed into law the Asbestos Hazard Emergency Response Act (AHERA) which enacted rules that require all Local Education Agencies (LEAs) to inspect for the presence of asbestos in building materials that may have been used in construction.

In compliance with the regulations, this inspection was accomplished and documented in a comprehensive management plan that was submitted to the State of Washington. An AHERA inspection is conducted by an individual accredited by the Environmental Protection Agency, (EPA). The inspector inspected all schoolrooms for the presence of asbestos containing materials (ACM), estimated quantities, and documented this information in a written report. The inspection report was given to a management planner to develop a comprehensive written management plan that explains how Toutle Lake School District #130 will maintain the asbestos in the future. In addition, there will be a periodic surveillance of the facility to monitor any changes in the ACM condition.

UNDER THE CURRENT MANAGEMENT PLAN BEING IMPLEMENTED, WE BELIEVE THAT NO HEALTH HAZARD FROM ASBESTOS EXPOSURE EXISTS FOR THE STUDENTS OR STAFF OF TOUTLE LAKE SCHOOL DISTRICT #130.

If you would like more information regarding this subject, the inspection report and management plan are available for review in the school offices between the hours of 9:00 a.m. and 3:00 p.m., Monday through Friday. You may contact the LEA designated person who is identified in the first section of the Asbestos Management Plan.

NONDISCRIMINATION

The Toutle Lake School District shall provide equal employment opportunity and treatment for all applicants and staff in recruitment, hiring, retention, assignment, transfer, promotion and training. Such equal employment opportunity shall be provided without discrimination with respect to sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. This holds true for all district employment and opportunities. The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights and Title IX Coordinator: Superintendent Bob Garrett, 360-274-6182; and 504 Coordinators: Elementary Principal Jerry Johnson, 360-274-6142; Secondary Principal Chris Byrd, 360-274-6132. Address: 5050 Spirit Lake Hwy, Toutle, WA 98649.

MCKINNEY-VENTO HOMELESS EDUCATION ACT

The purpose of the McKinney-Vento Homeless Education Act is to ensure that homeless students are provided equal access to the same education as all other children, ensure that a child's homelessness causes no interruption to their education, and to ensure that each child is provided with the support needed to fully participate in Toutle Lake's academic programs.

Inquiries regarding the McKinney-Vento Homeless Education Act may be directed to Leann Couch - District Homeless Liaison, Jerry Johnson-Elementary Principal, Chris Byrd-Secondary Principal, or a school counselor at 360-274-6182.

WEBSITE TO INCLUDE DISTRICT POLICIES AND PROCEDURES

The Toutle Lake School District has begun posting its policies and procedures to the District's website at toutlesd.org. In the event you have a question regarding the posting please contact the Superintendent's Office at 360-274-6182.